

OREGON ASSOCIATION
OF COLLEGES FOR TEACHER EDUCATION

MINUTES

AUGUST 4, 2009

UNIVERSITY OF PHOENIX | SALEM CAMPUS

Institutional Representatives Present:

Janine Allen, Corban College, jallen@corban.edu
Dew Anna Brumley, Warner-Pacific College, dbrumley@warnerpacific.edu
Karen Buchanan, George Fox University, buchanankaren2@gmail.com
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Tom Greene, University of Portland, [greene@up.edu](mailto:greeneg@up.edu)
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Randy Hitz, Portland State University, hitz@pdx.edu
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Margaret Mahoney, University of Oregon, mmahoney@uoregon.edu
Lynne McMahan, Marylhurst University, lmcmahan@marylhurst.edu
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Shelley Smolnisky, Pacific University, smol0924@pacificu.edu
Heather Stanhope, Eastern Oregon University, heather.stanhope@eou.edu
Sue Thompson, Western Oregon University, thompss@wou.edu

Guests and Ex-Officio Members Present:

Pat Burk, ODE, Patrick.Burk@ode.state.or.us
Vickie Chamberlain, TSPC, victoria.chamberlain@state.or.us
Dianne Ferguson, TRI, fergusod@wou.edu
Dana Hepper, Stand For Children, DHepper@stand.org
Keith Menk, TSPC, keith.menk@state.or.us
Bonnie Morihara, TRI, moriharb@wou.edu
Bev Pratt, ODE, Bev.Pratt@ode.state.or.us

The meeting started at 1:15 pm.

- I. **Welcome / Intros** – convened at 1:15. [Get attendance from sign-in roster.]
- II. **Agenda changes** were accepted;
Approval of minutes – edits have been submitted directly to Bob Hamm. No other public-declared edits. Approved as is.
- III. **Treasurer’s Report** – tabled until Rita’s arrival. (A full report will be forwarded from Rita Moore.) Known expenses since last meeting include Day on the Hill trip and sponsorship for Sharon Robinson’s lecture at the Performance Assessment Conference. Possible expenses for 2009-10 may include: Day on the Hill, web site contract, joint sponsorship of speaker for ORATE. (Head’s up to be thinking about that for later in the agenda.)
- IV. **ODE Report** (Pat Burk) – Shared 4 core assurances/values (stemming from the American Investment & Recovery Act) and prioritized in “Race to the Top” and which will probably form the basis of the reauthorization of NCLB which has been delayed due to delay in resolving health care issues.
 1. Use of standards. (setting, communicating, assessing, and aligning with college readiness and international benchmarks
NOTE: Pat raised the issue around “college-ready” for Oregon. If the state is asked to sign on to a new assessment system based on NAEP, we would be moving away from something that is already working well— computer based, gives immediate feedback, available multiple times per year. Also believes Math standards do not go high enough.
 2. Teacher Quality. Measures have shifted from what teachers do in a classroom to what kids do. Will see these types of measures tied to funds for “Race to the Top” guidelines which can be found on the USDE website and on the Register.
 3. Longitudinal data system on K-12 students. Most commonly housed in electronic data warehouse. Expectation that these data will eventually follow them into post-secondary institutions (public). ODE is working to create a 7th warehouse (OSU) for university faculty researchers that may provide more access to data on student performance. Pat shared that he believes that these warehousing features should also be able to store the formative assessments created by teachers indicators of progress that are reviewed daily/weekly.
 4. Intervention around low-performing schools. Pat shared that this is generally considered the bottom 5% and he noted that the Obama administration is heavily influence by Arne Duncan’s experience with the Univ of Chicago charter school system – which were used for research, pre-service teacher placements, and for inservice professional development.

Pat described two approaches to Growth Model data

1. Very complex model that only a statistician can calculate or understand.
2. More simplified system useful for instructional planning using a 3 year trajectory. (see new ODE report card formats this coming year.)

Lastly Pat shared his views about equity of outcomes, academic rigor, and instructional improvement. Provided an example of data on Hispanic versus white students.

Hilda – Question re: 7th data warehouse for research & how it would work.

Pat - Computer servers located around the state that would allow districts to tap in and retrieve data directly rather than DOE providing it for them. Desire to make data assessable to more people; still need to protect identity re FERPA rules. Desire to link TSPC data to ODE data. Timeline is 1-1.5 yrs away. (Need grant app.)

Lastly, Pat emphasized the need for ODE and OACTE to maintain strong linkages.

ACTION: Hilda will craft a letter to Susan Castillo and Ed Dennis urging a point person to be assigned who can maintain a strong liaison relationship with OACTE. Perhaps Colleen Mileham, Rob Larson, etc.

A Certificate of Appreciation was presented to Pat Burk along with contributions towards a one year membership in OREA as he will be joining the faculty at PSU.

- V. **Day on the Hill** – postponed to next meeting when Mark Ankeny can present in person.
- VI. **Oregon Legislative Year** – Legislative bills this year– Vickie discussed SB 47 which allows TSPC to action on pre-service candidates with criminal issues.

Civil Rights test now contains professional ethics.

- VII. **TSPC Agenda Items of Interest to OACTE members**– Open conversation (Aug 5 6:30pm) about Division 17 to examine possibility of aligning with 6 major NCATE standards.

2.11 – Development of survey on teacher preparation programs (program completers and employers)

Question was raised about the public nature of the data—currently program review documents that TSPC has are public documents. Ohio handled this by treating the survey project as a research study with appropriate IRB restrictions. Need to have input on the development of a credible and viable tool, determination of what questions are asked and how (e.g. mis-assignments) and which groups are surveyed and reported (should include candidates prepared out of state and even those prepared through alternative routes, e.g. Teach for America.

Janine asked about whose results would trump on program quality (TSPC’s or an institution’s survey results). Both would be available for program review teams.

2.12 – Completion of Post-bacc (right after licensure) not count on Initial I,

2.15 – Technology ;

2.16 – Higher Ed Act—new reporting requirements.

2.5 – Endorsement Program Review Procedures and Standards

Thurs a.m. Sex Offender training with Dr. Steven Mussack.

Discipline reports up still: 350+ cases.

VIII. **Oregon Mentor Initiative Update** (Bev Pratt, ODE Ed Spec, Teacher Quality; Colleen Mileham, Asst Supt, Ed Improvement & Innovation was unable to attend but will be invited to a future meeting) - Bev shared that the project served 900 new teachers; 50 new administrators were part of project. Leaders' Network developed. Next year the project will seek to focus on: 1) alignment with pre-service programs; and 2) adopting professional teaching standards (used California's this year).

Findings from this year's end of year data: Response rate 85% for teachers, 90% for administrators. 54% 1st year. 45% 2nd year. 86% were trained in OR; 88% participated in face-to-face; 10% hybrid; less than 1% online. Participation by program: WOU 12%; Pacific U 9%. If less than 5 responders, no disaggregation by University. 85% were assigned to a level which they were licensed. 61% assigned to subject area which they were licensed. 76% said that preparation adequate for 1st year of teaching. Only 7 people out of 900 reported that they were leaving the profession (less than 1%).

Other disaggregations of interest? Issue of misassignment—disaggregate. Those prepared out of state. Individuals who have suggestions for other Qs to be added should send input to bev.pratt@state.or.us. Requests for institution specific data should also be sent to Bev.

We are invited to send a faculty rep to the training provided by the New Teacher Center during next year —12 days total. Collaborative log example from training. Continuum of Development—goal setting.

ACTION: Sought members for the pre-service alignment committee— Tom Greene, Keith Menk, Janine Allen, Karen Buchanan, Gary Kilburg, Lynne McMahan volunteered.

IX. **Stand for Children** (Dana Hepper) – Stand for Children advocates for legislation and funding for schools/kids since they do not vote and can not influence legislation directly. They are examining both in school factors (lower class sizes and professional development that matters) and out of school factors (children's health care, poverty conditions, etc.).

Dana shared that they are conducting 1000 conversations across Oregon and gathering insights on five platforms:

1. Opportunities to innovate
2. Effective professional development
3. Identifying other measures than standardized tests
4. Increase time for teachers to spend time together focused on student time
5. Recruiting, preparing and supporting teachers

Dana inquired about what kinds of data teacher preparation programs in Oregon collect when students apply, starting student teaching, and graduate.
Randy invited her to access PSU's electronic exhibit room when they go through their accreditation this fall and Tom and others started listing examples of data that we collect.

X. Action/Discussion

- a. **Supply & Demand Report** (Bonnie Morihara & Dianne Ferguson— Table on p20 data was missing a line which has now been adjusted. Most powerful, take-away message: nothing has changed; still critical shortages in certain areas. Break-outs by regions are enlightening (starting on p6). Certain comparisons w/previous years was not possible because the data came from different sources.
ACTION: Hilda requested that each institution check Table 4 for accuracy with their own data. 9/1/07-8/31/08 is the coverage period. Report to be presented to TSPC on Thursday.
- b. **OACTE website proposal** (Bonnie Morihara) – Handout 4 provided information on tasks needed to both update and maintain the OACTE website. Bonnie provided an estimate on the number of hours needed for her to complete this task: Initial updates – 16 hrs; monthly maintenance – 1 hr. Discussion included ways to use the website for members to review and add items to the agenda for example.
Motion was made and approved to add a line item in the budget for website maintenance not to exceed \$50 without approval.
Motion was made and approved that initial updates costs to the OACTE website will be reimbursed up to \$500.
- c. **OACTE sub-committee suggestions** – Do we want to reinstate any sub committees to carry out specific OACTE work? Tabled to next meeting.
- d. **OACTE & ORATE collaboration** (for speakers) – Do we want to collaborate with ORATE on opportunities to provide faculty with a bigger (national perspective) view on teacher preparation by co-sponsoring a national speaker (Ed Crowe or other) for Feb ORATE 2010 conference.
Motion was made and approved.
- e. **NCATE changes impacting NCATE institutions** – This would be a good topic to add to the November meeting agenda.
- f. **OACTE Webinar** - would allow us to expand our discussions to more than just our face to face meetings planned in conjunction with TSPC meeting/s. (Topics could include possibly a training related to NCATE changes, October).
ACTION: Randy will pursue getting someone from NCATE to provide update.

XI Information Items

- a. **University/College Updates & Announcements**—tabled until next meeting.
- b. **Oregon Coalition for Quality Teaching & Learning**
Randy shared there are no new updates since last OACTE meeting but will report at next OACTE meeting.
- c. **TSPC Data Use** - Randy discussed the power and potential of linking databases (ODE & TSPC) and shared data (Handout) that PSU is now able to pull on

candidates from the Data Exchange. There are still some refinements that would make this process easier, e.g. being able to access endorsements.

Vickie: TSPC staff issue—until investigators are reduced, there is physically no room in the bldg; no available state space in other locations (and cost to move \$3-400k. Not a legislative issue, could contract researcher.

ACTION: Members interested in engaging in conversation this fall regarding the types of data that we can pull, the questions we can answer, and how best to display and share these data. Stan & Keith would represent TSPC. Several institutions expressed interest in participating: Lewis and Clark, Marylhurst, Corbin, UP, GFU, WOU...a note will be sent out to OACTE members.

- d. **TWS and Performance Assessment Conference & Pre Con** – DEP will complete evaluation summaries soon and these will be shared with OACTE at next meeting. Overall evaluations were really positive.

XII Upcoming Conference/Workshops/Meetings

- a. AACTE February 19 – 21, 2010 Atlanta Hyatt
- b. ORATE March 5, 2010 Western Oregon University
- c. AERA April 30 – May 4, 2010 Denver, Colorado

XIII Future Agenda Items or Guests to Invite

- a. Chuck White (OSPA)
- b. TJ Chandler—EdZapp
- c. Day on the Hill report—Mark Ankeny
- d. Chalkboard--CLASS
- e. COSA
- f. OEA
- g. Business Education Compact
- h. WESTAT—Title II reporting
- i. Other

XIV.OACTE Meeting Dates and Locations 2009-2010

- j. November 4, 2009 TBA Hood River (Probably the Best Western)
- k. February 10, 2010 Willamette University
- l. April 28, 2010 University of Oregon
- m. August 3, 2010 TBA in Bend

DRAFT

On 8/5/09