

**OREGON ASSOCIATION
OF COLLEGES FOR TEACHER EDUCATION**

**MINUTES, AUGUST 6, 2008
INN AT OTTER CREST, OTTER ROCK, OREGON**

Those who signed in:

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1. Jan Albrecht, chair, brought the meeting to order at 7:00 pm
2. Welcome and introductions:

- a. Welcome to new dean at Lewis and Clark: Scott Fletcher.
 - b. Mo Musser retiring from Willamette University.
 - c. Janine Allen new to Corban College.
 - d. Jim Howard back at Northwest Christian College.
 - e. Announcement: Dew Anna: anyone who needs to be on OACTE list-serv, contact Dew Anna at Warner Pacific College.
3. Treasurer's report (Rita Moore): \$8257.17 opening balance. No funds allocated. Willamette University must have original receipts if items are submitted. Mileage amount has gone up. Bills to be sent out for membership. Mileage is reimbursed at 58.5 cents per mile now.
4. Minutes: Tom Greene: grammar change #8 . Can't get reports (not issues) from Department of Human Services. (Vickie) Motion by Miller, second by Stanhope to accept minutes with changes **approved**.
5. AACTE~ Randy Hitz:
 - a. Membership is around 750, holding steady. Major dues change to make it fair without much impact.
 - b. State reps meet twice a year and met in June. Subjects: how state affiliates can become stronger. New resources to support states by AACTE.
 - c. Trying to make data more useful. Ed Ventures new group, PEDS data. Database has not been useful so trying to make useful.
 - d. More than 150 people, 300+ visits to the Hill. Lots of influence on higher education act. Better language now in Act. Equitable now across all teacher-ed programs.
 - e. Teaching grants: Financial aid reps at each university should be familiar with this. Take part in webinars.
 - f. Policy issue: accreditation. AACTE influential getting conversations between NCATE and TEAC so they will merge into one organization. AACTE wants a single accrediting body.
6. Report by Bonnie Morihara. Diane Ferguson report: supply and demand report. Issued Aug 2006 with support of TSPC and ODE. ODE contracted with us to update that report to get good numbers. Want to make sure that the numbers of licenses in TSPC database are accurate and up to date. TSPC can't give data originally requested, and we are working with ODE more in area of employed teachers so looking at licenses issued as potential pool. Going to ODE for other data regarding employed teachers. Contacting HR departments in school districts for numbers in hard-to-fill positions. Also working with TeachOregon (EdZapp) to get better handle on where needs are and what potential to fill needs. Preliminary report end of September 2008. Updated report including TSPC data Jan 2009.

7. Bonnie: PrISM: Preparation for Instruction in Science and Math: Postcards. Partnership with L&C.
8. OregonNAME.org website. Conference at OSU last year, next year May 1 at WOU.
9. Policy Action Package. (Hilda Rosselli): Several of the OUS deans have had conversations with Bob Turner at the OUS Chancellor's office to identify potential funding from legislators in the next biennium to support teacher prep programs' efforts to partner more closely with K-12 schools. Pat Burke, Sam Stern, Randy Hitz, and Hilda Rosselli first met and then the chancellor's office convened all of the OUS deans. Meetings were held in May, one sponsored by first the OUS Chancellor and a second sponsored by Susan Castillo and Vickie Chamberlain, have highlighted some of the disconnects between K-12 and teacher preparation. We are trying to find ways to be more responsive to things that impact teacher-ed programs as well as correct some of the misperceptions regarding our work.
 - a. One problem that exists is that we can't respond in a nimble fashion to the changing needs of K-12 schools. Program changes involve internal curriculum committees, consortium, and internal processes.
 - b. Secondly, we don't have the ability to easily release faculty and assign to schools without external funding. What is needed is a fund that could help us be more responsive. We attempted to model our request after a system already in place: ETIC (Engineering and Technology Industry Council). The model might have allowed institutions to request funds to address high priorities established by a group representing K-12 but that idea has been rejected. What has remained in a draft OUS Policy Option Package are some funds to develop an inventory of all partnerships involving colleges and universities with K-12 districts already in place as well as some funds to support higher ed's involvement in induction efforts, an effort that somewhat duplicates Stand for Children's campaign to fully fund the Oregon Mentoring Initiative in the next biennium.
10. The other idea that has some traction is to create a standardized graduate follow up and employer satisfaction survey similar to that used in California, Florida and Illinois. The process involves all of the institutions agreeing on a set of common questions (perhaps those that tie to TSPC standards that we are addressing) while still allowing each institution to ask some questions unique to their own institution. The forms are sent out centrally at one specified time in the year with a cover letter to both employers and the graduates. The results are aggregated together and can also be disaggregated to show results on those candidates who were prepared out of state compared to those in state. The individual institution then receives their own data and can use the results for program improvement and as evidence of their candidates' success. Initially funds may be needed to set this up for the state with sustained support from the institutions based on the number of candidates

prepared. During conversations about the POP, there has been strong support for these efforts to also include private institutions as well as public institutions.

11. Currently the proposal is working its way slowly through the OUS system and it may go nowhere. However, if there are issues or concerns about the private institutions being included in a standardized approach to alumni and employer satisfaction, these concerns should be brought to the next OACTE meeting.
12. Hilda: Bev Pratt asked her to bring two items to OACTE.
 - a. She is going to send to Dew Anna the dates for upcoming mentoring training affiliated with ODE's Oregon Mentoring initiative and she invites institutions to send representatives.
 - b. As ODE moves forward with implementation next year of the Mentoring Initiative, they will be collecting evaluation data from mentees and they can include a question that asks from what institution they graduated. That way institutions could receive data back on their own graduates which helps close the loop and keeps higher ed informed of feedback from new teachers as they complete their first and second years of teaching.
13. Tom: ODE will be using the mentor training model from the New Teacher Center at University of California in Santa Cruz.
 - a. Bonnie: ODE is already advertising these events on their website.
 - b. Tom: We would like assurances from ODE regarding how the info will be handled and how confidentiality will be observed.
14. Vickie and Keith: CBEST computer-based administration: October 31, 31, November 3, 4 in Beaverton, Salem, Medford at Pearson centers. Registered applicants may take the basic skills test on any one of these dates as part of the pilot. California worked out with Pearson for computer-based testing for CBEST. Go to Pearsonvue website. If the student pays an additional \$64, he or she can go in at any time those dates. Fifteen days turn-around time for computer and 19 days for paper turn-around time. If it works, it can be done nationwide which would help students moving to Oregon or California.
15. Keith: Agenda item about testing update: October, December and February new tests. Cut score meeting after all three tests to be determined. Students who make good-faith effort will count as passing. Civil rights test designed can be taken in open-book, open-note test. It is not intended to be like the other tests. Identify Title IX, Title VII, etc. Should take anxiety off. Some assurance that there is uniform outcome. Will be published ahead of time that it is an open-book, open-note test. They can bring in their notes.

16. WEST-B will be included in C-2 Fasttrack.
17. Fast-Track C-2: give call to TSPC if colleges and universities send in batches of graduates. If everything comes in separately, then phone calls go back and forth and things exchanged in mails. TSPC will hold C-1s if they know that things are coming in quickly from colleges and universities. Perhaps a calendar can be set up with all colleges' and universities' C-2s coming in. *Students should not send in C-1 forms before colleges send in C-2.*
18. Applications now take average of 24 days.
19. Keith: annual reports to everyone for getting every institution get them in. No opportunity to read them all and give feedback because not enough time from when they came in and now.
20. Keith pet peeve: Adding three new tests. Multiple-subjects which ORELA tests. Civil rights, admin, ESOL under ORELA.
21. Vickie: PA-1 forms: colleges and universities need to quiz people before sent to TSPC. There is a lot the colleges and universities do not know. When they sign it, it says we will contact you if there are concerns. Any yes answer or discrepancy, TSPC is on it. TSPC cannot disclose to colleges and universities precisely what the problem is. Seeing wrongful reporting on PA-1 form can be grounds for firing. Students need to report MIPs, criminal trespass, anything they got a ticket for, and NOT minimize the facts. Several offenses should make the student worried: assault case or multiple alcohol incidents, for example. Ask students to date the document. Also, grammar and punctuation terrible on many. They are public records but Vickie will say "no" but needs to go through AG. No confessions about counseling. Can't do false statements. If expunged, must have judge's order about it because it could still be in FBI file. Arrests cannot be erased. Need to have proof of not convicted.
 - a. Mark Ankeny: Can you prepare a quick presentation on PA-1 form?
 - b. Vickie: Yes.
22. Chair-elect (Jan): Rotation of Presidents-elect publics have had two people at one time, and privates just have one person at a time. Chair and chair-elect need to be elected. The rotation is that the new chair for 09-10 should be from a public college or university.

Next meeting: At Salem campus of University of Phoenix, October 22.